

DUE: Last Monday in August
No late applications will be accepted

TRIP/AWARD SELECTION FORM

APPLICANT'S NAME: _____ CLUB: _____

APPLICANTS CURRENT GRADE: _____ LEADER'S NAME: _____

Note: *To be considered for a trip, you must be interviewed. The interviews will be held the **second Wednesday in September** at the Extension Meeting Room starting approximately **7:00 p.m.***

THE FOLLOWING REQUIRE APPLICATIONS FOR SPECIFIC TRIP(S)/AWARD(S)

- _____ Citizenship Washington Focus (Grades 10, 11, 12) – June or July, Washington, D.C.
- _____ American Spirit Leadership Experience (Grades 7, 8, 9) – June, New England States
- _____ National Congress (Grades 10, 11, 12) – November or December, Atlanta, Georgia (record book also needs to be filled out)
- _____ National Conference (Grades 10, 11, 12) – March, Washington, D.C. (record book also needs to be filled out)
- _____ Cultural Arts Workshop or Camp of Choice (Grades 7 & over)
- _____ Robbie Sanders Memorial Rabbit Project Award (Grades 9 & over)
- _____ Key Award (leader recommendation also needs to be filled out)
- _____ Achievement Award (Age 16-19) (record book also needs to be filled out)

I have already attended/received:

- | | |
|------------------------------------|---------------------|
| _____ Space Camp | Year attended _____ |
| _____ State 4-H Youth Conference | Year attended _____ |
| _____ Citizenship Washington Focus | Year attended _____ |
| _____ American Spirit Trip | Year attended _____ |
| _____ National 4-H Congress | Year attended _____ |
| _____ National 4-H Conference | Year attended _____ |

This form needs to be attached to the trip/award application form.
(over)

Goals of the Member 4-H Program Evaluation

Welcome and congratulations. You have worked hard and deserve a chance at winning some really terrific opportunities. We want to personally thank you for all your hard work and contributions to the Taylor County 4-H Program and for participating in the Member 4-H Program Evaluation. Without you we couldn't be the best we can be.

There are several goals of the Taylor County Federation of 4-H awards program. We hope that by offering exciting, mind expanding rewards, we will encourage our members to practice their skills of self expression in both written and verbal form. In the written portion we look for accuracy, readability and creativity. Readability includes spelling, punctuation, grammar and neatness. We are also interested in your ability to communicate your ideas and accomplishments in a personal style. The written portion **will challenge you to condense** your information and choose carefully to highlight your most important work. During the interviews we look for poise, self-confidence and voice control. We will also observe your ability to communicate and think on your feet and to listen well. The process as a whole should indicate self-evaluation, goal setting, persistence, knowledge of the 4-H program, and your values and leadership roles.

We also hope to help prepare you for other situations on your journey to independence. This should help your resume and form writing abilities. It should help you be more at ease during job interviews. It should also demonstrate the value of keeping good records and setting goals. There are great rewards out there for those who earn them. You have shown that you are on your way to a life of contributions and rewards. Keep up the good work.

Please read the **criteria/comment scoring forms** provided, the entire **Member 4-H Program Evaluation Form, Cover Form** and the questions below before starting. Remember that there is no reason to be nervous, we are your friends.

When answering the questions in the Member 4-H Program Evaluation Form, think about the questions below. They will help you focus on the important information.

1. What were your most important goals for this 4-H year?
2. How did you achieve them or decide to alter or abandon them?
3. If there were set-backs not described already, please tell us about them.
4. How did you resolve the setback?
5. What were the most important things you learned by doing this project? How might these relate to other situations in life?
6. If you assumed a leadership role, please describe it. What are some goals you still want to accomplish?