

## TRIP/AWARD APPLICATION

Please circle which 4-H Federation sponsored trip you are applying for:

CWF                      American Spirit                      National Congress                      National Conference  
Cultural Arts or Camp of Choice                      Key Award                      Achievement Award  
Robbie Sanders Memorial Rabbit Project Award (Grades 9 & over)

**PLEASE TYPE OR PRINT CLEARLY**

APPLICANT'S NAME: \_\_\_\_\_ CLUB: \_\_\_\_\_

APPLICANTS CURRENT GRADE: \_\_\_\_\_ LEADER'S NAME: \_\_\_\_\_

***Projects***

***Section 1:*** Project Listing

Projects	Units	No. of yrs.	Check (X) if Presently enrolled
1.			
2.			
3.			
4.			
5.			

***Section 2:*** Report on one 4-H Project or Activity

***Section 3:*** Which 4-H Project Has Been Most Valuable to You and Why

## *Leadership*

***Section 1:*** What Leadership activities have you been involved in 4-H?

***Section 2:*** How have you used these Leadership skills in other aspects of your life?

*Other Activities*

*Section 1:* Other 4-H Activities Summary

*Section 2:* Non 4-H Activities Not Already Listed

**Scoring Description and Points Values**

**Scoring Criteria:**

1. Only completed, signed and timely MPE forms will be evaluated.
2. There must be five Federation members present to award the MPE.
3. Each Federation member will receive a copy of each MPE form without the name of the applicant. (Unless the applicant is a club member, a family member or a youth member grading their own application.)
4. The Federation members will score the interviews and MPE form.
5. Each scored MPE will receive points totaling between 0-144 points.
6. Each application will have their low and high score thrown out. If there is a missing score because the applicant is a club member, a family member or a graduating youth member, then only the low score will be thrown out; the missing score will represent this applicant's high score.
7. The remaining scores will be compiled for each applicant. These scores then must be divided by the number of scores counted to get the final score.

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**Page 1 Scoring – Project:**

**Section 1:** List projects in which you have been enrolled and indicate years and if presently enrolled. Do not exceed space allowed. Be selective if necessary. The list should support other sections on this form.

**Section 2:** (knowledge, skills, size, scope, experiences, teaching) Show growth over your years in this project or activity.

**Section 3:** This is uniquely you – your words, your ideas and your values.

Max. Points Possible this page = 20  
**Score for Project Page** \_\_\_\_\_

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**Page 2 Scoring - Leadership:**

**Section 1:** Show your leadership goals for the past year, your accomplishments and your roles in reaching them. How have you promoted 4-H? How have you contributed to the overall county program (Music Festival coordination, Cultural Arts Festival, Youth Leader Organization, written articles for Star News, radio PSAs about 4-H, other).

**Section 2:** This should be a simple list, such as, President of FFA or coordinated nursing home visits for church, etc.

Max. Points possible this page = 30  
**Score for Leadership Page** \_\_\_\_\_

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**Page 3 Scoring – Other Activities:**

**Section 1:** Descriptive List not reported elsewhere in this report, such as, years and experiences at 4-H Food Stand during County Fair; work to support activities such as fundraisers, community service projects, clean up or set up, etc. at fair, 4-H Cultural Arts programs.

**Section 2:** Stress activities that 4-H helped prepare you for.

Max. Possible Points this Page = 15  
**Score for Other Activities Page** \_\_\_\_\_

Project Page 1 Score \_\_\_\_\_ Leadership Page 2 Score \_\_\_\_\_ Activity Page 3 Score \_\_\_\_\_

**Additional Points:**

Persistence = 10 max. \_\_\_\_\_

Physical Work = 10 max. \_\_\_\_\_

Written Communication = 15 max. \_\_\_\_\_

**GRAND TOTAL** \_\_\_\_\_

**MPE INTERVIEW EVALUATION FORM**

Interviewee	Excellent 4	Good 3	Satisfactory 2	Should Improve 1
Appearance Neat & Appropriately Dressed				
On Time				
Pronunciation - Volume - Tempo-Tone				
Eye Contact (look at audience)				
Body Language & Posture				
Confidence				
Effective Verbal & Non-Verbal Communication				
Displayed a Positive Attitude				
Demonstrate Good Listening Skills by Answering Questions Appropriately				
Did Applicant Allow Personality to Show?				
Content: Did Applicant Know the Topic?				

***High Points and Suggestions For Improvements (Required by Judge)***

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**INTERVIEW GRAND TOTAL** \_\_\_\_\_ (Maximum Grant Total is 44 Points)